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Achieving Our Dreams

Evidencing the impact of the Primary PE and sport premium 22/23

Key achievements on 21/22	Areas for further improvement 22/23
<ul style="list-style-type: none"> •Awarded 'Gold' in the 'School Games Mark' for 2 years running •Increased staff confidence in teaching PE through shadowing an external coach •Installed a new outdoor gym- promoting fitness and wellbeing for children and staff •Introduced lunchtime and after school sports clubs every day for KS1/KS2 •Welcomed external sports coaches into the school in order to create links to sports clubs locally such as rugby and wheelchair basketball •Visited Borwick Hall on a number of occasions in order for the children to experience 'outdoor education' •Bought the Lancashire PE app and trained teachers to follow the new curriculum and assess children's learning •Introduced new activities such as archery, fencing and crown green bowls through after school clubs/links with local high schools •Joined local School Sports Network. This provides many CPD opportunities for staff and gives ALL children the chance to represent school in different competitions 	<ul style="list-style-type: none"> • Agreed to join the local SSN at a higher level than previously before, therefore allowing for more opportunities for children to participate in local competitions • To organise further CPD for staff, focusing on specific areas of need • To organise and train new 'Sports Leaders' for play times/lunch times (Y5/6 children) • Organise swimming for children in lower KS2, in order to increase confidence in the water and remove any confidence issues before Y5/6 • Further raise the profile of PE in school with sports assemblies and displays • Increase participation in competitions (not been possible this year due to Covid) • Update sports equipment so that all of it is fit for use

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Details with regard to funding

Please complete the table below

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 17,723
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,723
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,723

Swimming Data

Please report on your swimming data below

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	£ 12,425
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023</p> <p>Please see note above</p>	85%

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<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	85%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact you intend to measure to evaluate for pupils today and for the future.

Academic Year:	Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation:</p> <p>100%</p>
Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
			<p>Sustainability and suggested next steps:</p>

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to consolidate through practice:				
Children to enjoy regular physical activity and understand its importance to their health.	Build new outdoor gym that can be used by all year groups.	£ 18, 181	Children are much more active and their mental and physical health will be greatly improved. Improved participation during play/lunch- increased	Fitness sessions Challenges Bikability training for younger children
	Provision of cycles at lunchtimes - all children to be given access	£2100		
	Purchase of professional lunchtime coaching (3 days) for all children	£835		
	Bikeability Training for Years 5 & 6	Free		
	Rugby Coaching	Free		
Engagement in the Young sports leader training	Train 6 year 5/6 children to lead play time/lunch time sports clubs Children to set up lunchtime activities and games for children on year / grass Mile a day	£ 50	More active participation in games and sports at lunchtime. 100% of children active	Continuous training for Y5/6 children Opportunities for children to be sports leaders and set up regular activities for lunchtimes on a rota basis. Sports leader pins

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE board/trophy cabinet is up to date with latest sporting achievements/examples of good practice in PE lessons	Regularly update board/newsletter with updates	£ 0	Children are able to see their achievements and feel proud/want to be involved Sports medals purchased for achievement	Further development of after school clubs.
Use assemblies to promote sporting achievements both in and out of school	Any Sports success to be highlighted in Certificate Assembly on Fridays Mr Lofthouse to choose sports achievement for the day through his award certificates	£ 100	Certificates for Mr Lofthouse purchased. Letter sent home to parents	Further development of sports awards for trampolining and staff coaching training Sports passport to be introduced

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Children given the opportunity to attend regular sports clubs both after school and at lunchtimes	After school sports clubs to be hosted every night after school	£ 2000	Sports clubs are now in place	Further development of extra-curricular clubs in variety of sports
Complete school games mark	MB to complete school games mark	£ 0	Sports Gold achieved	Sustain Gold award
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use SSN links/internal sports expert to provide CPD for staff in areas of need. Teaching staff can attend workshops to enhance their own skills that can be taken into the classroom	Teachers to shadow coaches/team teach. Staff to identify areas for improvement and attend appropriate CPD courses.	£	Staff feel more confident in delivering PE lessons and children benefit as a result. *Staff feel confident using the new app and can accurately assess children's skills.	Organise staff questionnaire to identify areas of need. Further liaison with Our Lady's Catholic College (OLCC) to access additional (Continuous Professional learning) CPL

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Training on new PE app	Teachers to attend training to help them use the new app		Training was completed.	Further development of app usage for evidencing achievement
Employment of specialist coach to provide skills based training for children and staff	A Professional Sports Coach will work in school each Friday to enhance sports provision and skills for our children whilst provided Professional development for the staff. The purchase of a professional sports coaching service into school to provides the children with high quality teaching, and the opportunity to learn from specialists	£6,600	Coach employed. Staff observing and assisting in lessons for CPL	Continued engagement in CPL
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<p>Membership of the Sports Partnership facilitated by our Lady's High School. This entitles our school to enter interschool sport competitions, and tournaments.</p>		<p>£900.00</p>		
<p>Take part in the additional sports on offer through SSN membership</p>	<p>Sign up to events on offer Sign up external coaches for an additional year</p>	<p>£</p>	<p>*ALL children to access a variety of sports. Children experience sports and activities that they wouldn't have otherwise been able to.</p>	
<p>Continue with extra-curricular clubs on offer such as fencing and archery</p>	<p>Purchase of specialist coach to provide: judo / fencing / archery tuition in PE lessons</p> <p>Orienteering</p> <p>Ten pin bowling competition</p> <p>Football / basketball / netball clubs</p> <p>Trampolining Club</p>	<p>£2364</p>		

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	Football Sports Coaching club for children ages 5-11 and Girl's Football			
Purchase of sports equipment to enhance the delivery of P.E. in school	Purchase Trampoline	£ 2400		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 100%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have had an opportunity to represent school in a sporting competition before they leave school.	Attend SSN and OLCC events and try to take 2 teams where appropriate.	£	Pupils will have experienced competitive sport and represented school.	Continue to have a partnership with SSN and OLCC.
		Total £47955		

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Signed	<i>C.E. Umid</i> pp. M Bellhouse
Date	March 2023