



## EYFS Overview

History is taught in EYFS through Understanding the World.

"Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them - from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension" *Statutory framework for the early years foundation stage, 2021.*

### Past and Present

By the end of Reception children will be able to:

- Talk about the lives of the people around them and their roles in society
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

<u>Topic</u>	<u>Suggested Texts</u>
How I have changed since I was a baby	<ul style="list-style-type: none"><li>• What babies wore by Witherington and Neat (Non-fiction)</li></ul>
Bonfire Night & Guy Fawkes	<ul style="list-style-type: none"><li>• Remember Remember The Fifth of November by Deborah Webb (Fiction)</li></ul>
Remembrance Day	



## St Patrick's Catholic Primary School



People who help us	
Homes	<ul style="list-style-type: none"><li>• Welcome by Barroux (Fiction)</li></ul>
Toys	<ul style="list-style-type: none"><li>• Dogger by Shirley Hughes (Fiction)</li><li>• Old Bear by Jane Hissey (Fiction)</li><li>• Dolls Now and Long Ago by Carole Beaty (Non- fiction)</li><li>• Playground Games - Sense of History by Judith Page</li></ul>
Transport	