### Personal, social and emotional

We will be getting to know the new members in our class. Sharing stories and adventures during circle times. Learning about helping others through our Harvest Festival. We will be learning to share and take turns when inside the classroom, playing games outside or in PE.



We will be learning how to hold pencils correctly and other mark making equipment to help us learn to write our own name independently. We will be developing our independence and understanding of health and hygiene through a continuous snack area and dinner time routines. In P.E we will be getting our selves changed, trying to take care of our belongings and playing group games in the hall.



### Communication, language and literacy

We will be developing our vocabulary, learning songs and rhymes and listening to a range of stories. We will be listening carefully to stories from adults, our friends and going into assemblies. With our home reading books, we will develop story language by talking about the pictures, characters and settings. We will be exploring and asking lots of questions about the world around us and talking about our families.

# Autumn Term



### RE

We are listening to stories about God's Creation, and the birth of Jesus. We will be thinking about those who care for us and how we can show our love and kindness to them. We will begin to be part of whole school assemblies and share special times together such as Harvest, Remembrance and the Christingle. After half term we will begin to practise for our first Nativity Performance with the infants.



# 1234

## <u>Maths</u>

We are learning all about number, the value of different numbers, how to write them and how to place them in the correct order. We will also be learning about shapes, pattern, size and finding the total of two groups. We will play number games, and investigate challenges left in our classroom. This term a maths booklet will also be sent home as homework.

### Reading and writing

We will begin to learn our letter sounds and names. Using Jolly phonics, we will learn an action and rhyme for each letter sound (phoneme) and begin to blend more than one sound to make and read words. Using our phonics, we will start to write simple words alongside practising writing our own names.

Our first book will come home to share with our grownups. This will be a book without words to begin with, then books with simple sentences that we can use our phonics to read.