

**St Patrick's Catholic Primary School.**  
**Year 3 Summary of Term's Work - Spring 2023**

Maths	English	Science	R.E.
<p><b><u>Multiplication and Division</u></b> Times Tables - 3x, 4x, 8x</p> <p><b><u>Measurement</u></b> Length-measuring in m and cm and converting</p> <p>Mass- using weighing scales and reading scales. Comparing the mass of objects using g and kg.</p> <p>Volume - to measure volume in ml and litres.</p> <p>Money- pounds and pence, notation and calculating change.</p> <p>Time - to tell the time on an analogue and digital clock. to read a clock with Roman numerals. To know the numbers of days in each month.</p> <p>Word Problems involving measures.</p>	<p><b><u>Writing</u></b> <b><u>Poetry</u></b> To write a water cycle poem, using rhyme, repetition and alliteration. To participate in a class poetry performance.</p> <p><b><u>Fiction Writing</u></b> To write a new episode for a story with a problem, reaction and resolution. To use dialogue based on knowledge of characters.</p> <p><b><u>Spelling</u></b> Children will practise spelling common words and learning spelling patterns.</p> <p><b><u>Grammar and Punctuation</u></b> Prefixes Conjunctions Adverbs</p> <p>Inverted commas</p>	<p><b><u>Forces and magnets</u></b></p> <ul style="list-style-type: none"> <li>▪ Compare how some things move on different surfaces.</li> <li>▪ Observe how magnets attract or repel each other and attract some materials and not others.</li> <li>▪ Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet.</li> <li>▪ Describe magnets as having two poles.</li> </ul> <p>Predict whether two magnets will attract or repel each other.</p> <p><b><u>Light</u></b></p> <ul style="list-style-type: none"> <li>▪ Recognise that they need light in order to see things and that dark is the absence of light.</li> <li>▪ Recognise that light from the sun can be dangerous.</li> <li>▪ Recognise that shadows are formed when the light from a light source is blocked by a solid object.</li> <li>▪ Find patterns in the way that the size of shadows change.</li> </ul>	<p><b><u>Journeys</u></b> Remembering, celebrating and responding to a journey through a year and the Christian family's journey with Jesus. To know the seasons of the Church's Year. To know the Feats of Our Lady and The Rosary.</p> <p><b><u>The Eucharist</u></b> To use religious words and phrases to describe the actions and symbols used during the celebration of the Eucharist. To be able to describe some ways in which Christians share God's love with others.</p> <p><b><u>Lent and Easter - Giving</u></b></p> <p>To retell some of the stories of Holy Week and the Resurrection. To use religious words and phrases to describe the religious actions and symbols of Lent and Holy Week. To describe some ways in which Christians use the time of Lent to give to others.</p>

Foundation	P.E.	Other Information
<p><b>History</b>  Ordering events on a time line BCE and AD  Placing events on a timeline  How we find out about the past? The job of an archaeologist  Primary and Secondary Evidence  Clues from artefacts  Neolithic, Mesolithic, Neolithic periods of Stone Age, Bronze Age and Iron Age  Pre-historic settlements (Skara Brae)  How stone age people lived (hunter/gatherers)  Prehistoric tools  Prehistoric weapons and other objects  <b>Art</b> (cave paintings) and Pottery (Bronze Age beakers)  Pre-historic monuments (e.g. Stonehenge)</p> <p><b>Music</b>-Drumming!! A teacher from Lancashire Music Service will teach us some basic drumming techniques.</p> <p><b>Computing-</b>  Online Safety- to know what makes a safe password                    -to look at a 'spoof' website                    -to learn about age restrictions  Spreadsheets- To add and edit data in a table layout.  -To find out how spreadsheet programs can automatically create graphs from data.</p>	<p>P.E kits should be kept in school at all times and only taken home during school holidays.</p> <p><b>PLEASE</b> ensure children are <u>not</u> wearing any <u>jewellery</u> including earrings on PE days as time to put tape over earrings or remove jewellery takes away valuable time from a PE lesson.</p> <p>If your child is unable to participate in PE for any reason, please provide a letter or telephone school to let us know.</p> <p><b>P.E. is on Monday</b>  <b>Swimming is on Thursday mornings.</b> Please ensure your child comes to school with a swimming costume (one piece for girls), swimming hat (for girls and boys with long hair or long fringe) and a towel. Children can bring goggles if consent given by parent/guardian</p>	<p><b>Homework</b>  <i>Reading should be done every night. Children will progress more steadily and quickly if they read every day for a short time preferably to an adult.</i></p> <p><i>Please sign their Reading Record, this will help to inform us whether the child has read the whole book before they change it.</i></p> <p><i>Homework will be sent home in homework folders on Fridays to be returned by the following Tuesday. Please ensure children take responsibility for their homework and folders. This will be either English, Maths or other work linked to the children's learning this term</i></p> <p><b>Daily reminders</b></p> <p>Monday – <i>P.E. Reading at home</i></p> <p>Tuesday – <i>Homework to be in by. Reading at home</i></p> <p>Wednesday - <i>Reading at home</i></p> <p>Thursday – <i>Swimming at Salt Nyrz. Reading at home</i></p> <p>Friday – <i>Homework sent out in folders. Reading at home. Relax!</i></p>

This is an overview of the term and there will be many more learning objectives that will be covered.

If you have any questions about the work or anything about your child, please come in or ring and we will be happy to help!!

Thank you for your support and help this term.