



St Patrick's Catholic Primary School

The Catholic Diocese of Lancaster

Pupil Premium Statement 2018/9

Summary Information					
School:	St Patrick's Catholic Primary School				
Academic Year	2017-2018	Total PP Budget	£77,880	Date	April 2018
Total Number of Pupils	195	Number of pupils eligible for PP	45		
Current Attainment					
July 2016	Pupils Eligible for PP School		Pupils Eligible for PP National		
	Y2	Y6	Y2	Y6	
% achieving ARE in Maths	44%	67%	77%	75%	
% achieving ARE in Reading	44%	56%	78%	71%	
% achieving ARE in Writing	44%	78%	70%	78%	
Barriers to Attainment					
Speech & Language Skills	Accessing texts and understanding of vocabulary; lack of engagement in conversational opportunities within many homes to help language development. Increasing number of children coming into school with language delay.				
Home Reading / Access to Books	Early reading experiences are not developed. Illiteracy in some families is high in terms of parents that are unable to read and write and therefore cannot support reading / homework with their children. Child disinterest in reading and access to books outside of school.				
Lack of Accessibility	Many children lack accessibility to a range of life experiences which would aid knowledge, skills and imagination such as visits to libraries, museums, theatres, galleries etc.				
Transience	The transient nature of GRTAS children due to travelling within the school year for extended periods of time impacts children's access to education, books and learning.				
Family Support	Families requiring support with behaviour, mental health, housing, child welfare and child protection have seen a decrease in services as these have diminished due to closure of the children's centres and family services through Empowerment. Increasing numbers of families requiring support with social and emotional issues.				
Targeted Action Plan for Spending		Chosen Actions			
Improved Outcomes for PP chn		PP children make accelerated progress so that a greater proportion achieve ARE			
Speech and Language		Children with speech and language issues are assessed and interventions are put in place early so that issues can be better addressed. Bought in support and increased referrals to specialised services. Teaching staff to read to children at the end of each day to promote better access to vocabulary throughout the school.			
Provision Mapping		TA support to target reading intervention daily for PP children who are struggling. Creation of a teaching team to provide intervention to advance learning of specific children at risk of falling too far behind.			
Reading		Access to Specialist Advisory Teacher – bought in support for school in terms of raising attainment in reading and developing a 'Love of Reading'. Introduction of a reading initiative to inspire reading in school. Raffle tickets and a book of the term.			



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Reading	Re-subscription to the <i>BUG CLUB</i> online reading scheme to promote love of reading, access at home and when children are travelling.
Range of Experiences	To subsidise visits/ school trips and expenses in order to develop increased imagination, language and skills.
Booster Support - to increase attainment of PP pupils.	Booster support for Y6 and Y2 children and phonics boosters. This will require an extra teacher and extra TA time for Spring term p/t.
Reading Recovery / Reading Intervention across school.	Reading intervention across school based upon internal pupil tracking. Targeted support of those children who are struggling with reading.
Additional Reading Resources	To purchase additional reading resources to boost the library and reading schemes.
Breakfast and Milk	To provide toast, free of charge, in the mornings so that children start the day having eaten something.
Supporting Families	Bought in assistance for family support in terms helping those struggling with behaviour/boundaries/parenting/emotional health
Supporting Mental health	To look at the promotion of a mental health champion in school and the purchase of online tools for benchmarking - online Boxall Profile. Purchase of EP support from Acorn Psychology.